

Kilparrin Newsletter

Dear Parents and Caregivers,

We have had a number of visitors to the school including Erica Garner from the Marion Council who met with Christina and myself in regard to the Marion Council disability action inclusion plan. Class teachers worked with students to give feedback, and information was sent home to parents to enable them to give feedback online.

We had Inclusive Educators from Flinders Park visit and they were very impressed by what they saw in class, the programmes and the overall general feel of the school. They also said that they had heard some really great things about the work that we were doing.

Perry Rush Director Inclusive Teaching and Learning visited and was also very impressed with what he saw and heard about the school.

We have had lots of events at school including SSO week and Book week which was well attended by parents and carers. We celebrated "Wear it Purple" day for LGBTQIAT. Some classes went to The Lights Community and Sports Centre to participate in Inclusion activities.

Three teachers attended the Australian Association of Special Education Conference in Melbourne, and they'll be reporting back to staff in week 10 at our staff meeting. There is an expectation when teachers attend professional learning that they report back to staff and share their learning

On our school closure day, I attended a full day online with other educators at an Inclusive Education summit where the main focus was around funding resources and applications for extra resources. IESP Individual Education Support Plan and RAAP which is resource adjustment. These funding models are available to support students in mainstream units and special classes but also special schools for those children that might need extra support for their learning or due to challenging behaviour. Our funding model is different from the general. We haven't had to apply for any extra because our students receive a higher level of funding than students in the regular special schools.

A whole school event at the Royal Show was successful and enjoyed by all our students and staff.

The Father's Day table was its usual success and thank you to the parent group for organising that.

The Garden Party Celebrating 20 years on site was well attended and a wonderful celebration of Kilparrin and SASSVI. Kilparrin was founded in the late 70s and was originally at Hove. Thank you to our Governing Council Chair Melissa Styles and the parent group for all their hard work to make the day a success. To Peter and Bella Abbracciavento for making the scones and cupcakes and to Jan McDougall for making the birthday cake. We appreciate your support.

I hope you all have a relaxing holiday. I will be on Long Service Leave Week 1 to Thursday of Week 4. Rachel Elliott will be A/Principal.

Kind regards,
Cathy Roche-Wells

*HAPPY
Holidays*



Respect
Learning
Collaboration



Diary Dates:

Term 3

Assembly

Wed 24 Sept
2025

Last day of

Term 3

Fri 26 Sept
2025

(Early
dismissal
2.00pm)

First day of

Term 4

Mon 13 Oct
2025

Pupil free Day

Fri 21 Nov



Do you have
any news to
share with us?
Please
contact Gill

KELC

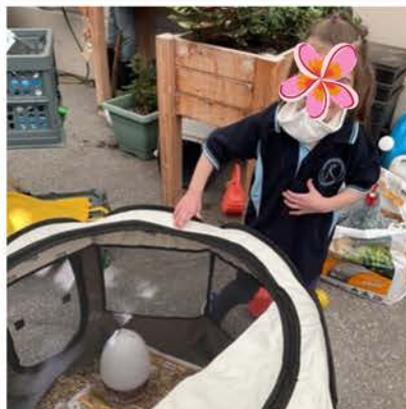
KILPARRIN EARLY LEARNING CENTRE

Chloe, Eva, Murphy & Taraf

We started this term making new friendships with a new student Chloe starting in our class. We will also be welcoming another new student Laura next term and are very excited to meet her and welcome her into our class.

We have had a really busy term in KELC. The students starting swimming fortnightly and they are all enjoying it. We had a great time during book week, listening to stories from around the world and dressing up. We took inspiration from the book 'Dear Zoo' for our dress up theme.

We continue to enjoy going to gymnastics and the other excursions we have packed into this term. It has been busy that's for sure. The students all love spending time outside and exploring the new playground has been a big highlight. Our weekly art lessons have also been lots of fun where we regularly make lots of mess.



Karen, Desi, Amy, Sheri & Karly

ROOM 1

D, Jackson, Loretta, Miles & Naomika

Room One has had an incredibly fun term! At the beginning of this term, we had a wonderful excursion to the Belair National Park where we played next to kangaroos and ate the most amazing bakery treats for our picnic. A big THANK YOU to Etta's mum and Hearth Breads for taking such good care of us. This excursion was especially fun as we found just how much excitement and play can take place when we have an open green space and nature items. Miles seemed to be excited by chasing after Taraf while he was in his pusher.

In week 4, we had Science Week where we all became chemists and made oozing elephant's toothpaste. We tried different recipes to see what would make the biggest explosions. We found the most fun came when we added more colours to make it a vibrant explosion.

Then in week 5, we had Book Week where we dressed up in the theme of The Very Hungry Caterpillar. We had butterflies, caterpillars, and even a cater-fly! We had a blast decorating the door for the Book Week theme, too. The students in room one picked some pictures from the book and placed them thoughtfully on the door. Etta chose to put the sausage and the cheese next to each other and Jackson placed the oranges under the doorknob.

And finally, we went to the Royal Show in week 7. It was such a blast. Jackson and Miles seemed to love dancing together at the Bluey show and Naomika and D enjoyed becoming farmers at Aggie's Farm. This was a fun way for us to learn about how the food goes from paddock to plate. This was an exciting term with lots of fun and play for us in Room One. We cannot wait to see what Term 4 brings along for us!



SCIENCE WEEK



VISUAL ARTS

This semester in Visual Arts, students have been exploring the exciting world of Media Arts. They began by designing magical blankets and decorating wooden mannequins. Along the way, they explored green screen technology and captured their own photos using a switch-adapted iPad camera. Through these activities, students learned to structure and sequence ideas, experiment with media technologies, and bring their stories to life with sound, text, and images. To finish the project, they will transform their decorated mannequins into the stars of their very own stop-motion film.



ROOM 2

Annie, Ariya, Maryam, Nathaniel, Senul & Tomas

Room 2 have had a busy term in our farm themed classroom. We have engaged in a range of different activities and incorporated agriculture across our curriculum. The students have engaged in making farm animal art, tasting animal products, counting animals and we even met some real-life chickens! We had a blast at science week, filled with a range of activities and book week with back-to-back dress up days and door decorating. The students have also enjoyed our new fortnightly excursions to Hendrie Street playground with Room 3, where we practice using our orientation and mobility skills to navigate the space. We loved the Royal Adelaide show excursion where we got to visit Aggies farm and meet a baby lamb and goat. We welcome back Maryam who joined us late in the term and are looking forward to a fun filled end of the year.



Abbey, Maya, Nikki, Sonja & Kelly

ROOM 3

Jude, Leo, Lucas, Madeeha, & Samuel

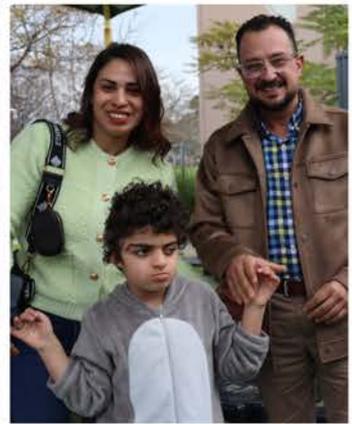
We can't believe that term 3 is nearly gone. This term we started learning about cultures around the world, with a particular focus on the student's heritage. So far, our learning has included Australia, Pakistan, Italy and Hungary. We have explored each country's map following the raised edges around the borders. Each student made a tactile flag and share what fact they enjoyed learning. We will be continuing this theme into next term.

On Friday mornings, Room 3 and Room 2 have been walking to the Hendrie Street Playground. This has been a wonderful learning experience for all as it practises our Orientation and Mobility skills in unfamiliar areas. When we arrive at the playground, we choose different play equipment to go on. Some students have enjoyed the pump track going up and down over the bumps, others enjoy the slides and the swings. It has been nice to share the experience with our Room 2 friends. Enjoy the holiday break and we look forward to continuing our learning journey together in Term 4.



Robyn, Lucy, Liz, Tamika, Kelly & Garima

BOOK WEEK



BOOK WEEK



SENIOR UNIT

Annie, Hudson G, Hadiya, Hudson S, Imeth, Isaac, Leon, Lola, Macey-Lee, Mali, Ruthie, Tahliyah, Tessa & Tyler

What a busy and exciting term it's been in the Senior Unit! We were delighted to welcome a new student, Annie, and to have Hadiya return to Kilparrin.

In Week 5, students attended the Abilities Unleashed Kids Day through Disability Sports Australia. They had the opportunity to participate in a range of adapted sports, including archery, NRL, AFL, squash, dance, and badminton. It was a fantastic day full of energy, movement, and new experiences!

During Science Week, students got creative with a door decorating competition based on the theme of "Living Things," with one door dedicated to plants and another to animals. Students also made their own "crazy scientist" headbands for the dress-up day!

For Book Week, senior unit students dressed up as characters from Peter Pan or The Jungle Book, and enjoyed listening to stories from around the world alongside the SASSVI students. It was lovely to have parents attend the book week parade this year!

A highlight of the term was our whole school excursion to the Royal Adelaide Show. Students travelled either by train or on the Kilparrin school bus and had a fantastic time soaking up the show atmosphere.

We're now looking forward to wrapping up the term with a bowling excursion in Week 9!



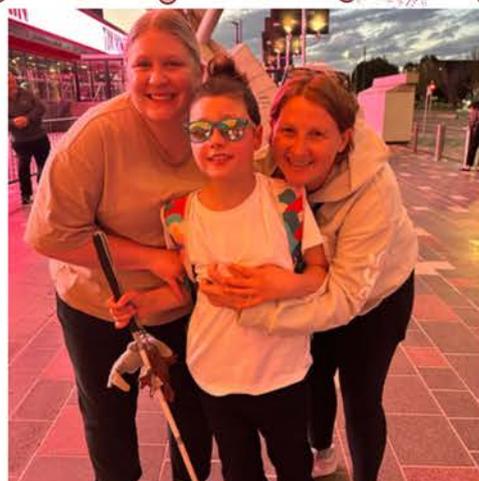
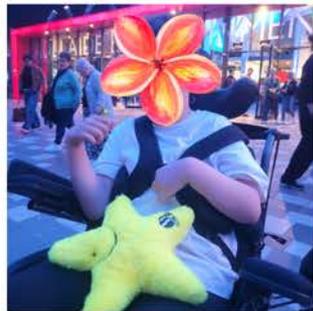
Emily, Jess, Jade, Donna, Cathy G, Leanne, Zoe, Elisha & Kelly

MUSIC

During Music lessons, all of the classes have been working on dynamics (loud and soft). We have been singing songs with contrasting dynamics and used different tools to create the loud and soft atmosphere in the classroom. For example, we have used instruments to make loud and soft noises in songs as well as moving scarves a lot for loud and hardly moving them for soft. We have chatted about the dynamics using AAC during the lessons too. One of our favourite songs has been Justine Clark's version of "It's Oh So Quiet". Students have been playing instruments during the loud sections and trying to make a "sh" sound for the quiet sections. All classes have enjoyed the waiting, anticipating when the loud is going to happen.

The Festival of Music Choir has been rehearsing all year in preparation for the concert at the Entertainment Centre. Each week we have had Ascot Park Primary and SASSVI students join together for a rehearsal. The final concert was on September 18th with 1000 other students from schools around South Australia. It was a spectacular performance with a full orchestra, dance troupe, lighting and guest performers. Well done to all the students who have taken part in the Festival of Music Choir this year and thank you to the staff for supporting at rehearsals and the concert.

The SASSVI and Kilparrin Rock Band has been rehearsing this year in preparation for the 20 Year celebration Garden Party. They have 2 songs and some of our students in the Senior Unit have participated by playing percussion instruments. They performed at the SASSVI Music Assembly as well as the Garden Party. Well done to all those involved!



Lucy Standish

PLAYGROUP

This term the playgroup children have explored the colour orange and the fruit and vegetables that are orange. They have explored and matched orange objects, they have tasted oranges, mandarins and carrots. For sensory play the children mixed and played with lentils in bowls and filled muffin tins.

Why include Sensory Play? In essence, sensory play includes play that engages any of the senses. This includes touch, smell, sight, sound and taste. But it also covers movement, balance, and spatial awareness. It provides the children with another area to use their inquiry skills and to make choices using their 'yes and no'. The children used spoons, cups and their hands to sift, pour and scoop the dried lentils, filling the muffin tins. To continue with fine motor skills, we made a bright sun from dyed orange and red pasta.

We read the book, 'Does a kangaroo have a mother too?' This book supported the sign, symbol, and gesture for 'yes and no' and Auslan for a range of animals in the book.

At morning teatime, the children tasted the fruit and vegetables. Some parents shared their child is now eating oranges!

How fabulous to have the new playground to explore!



Royal Adelaide Show



GOVERNING COUNCIL

As we near the end of Term 3, we can reflect on another busy term with lots of fun events happening around the school. It was great to see Kilparrin come alive with creativity and fabulous costumes during Book Week. What an amazing parade was presented as the students came dressed as their chosen characters. The creativity shown by both Staff and Students never ceases to amaze me, Well done to everyone.

I hope all the father figures in our children's lives had a wonderful Father's Day and loved the gifts your child carefully chose at the stall. Thank you to everyone who supported our Father's Day Stall, and a special shout out to our amazing volunteers who made it such a fun shopping experience for our children. These events truly bring our community together.

I look forward to seeing you all at the Garden Party to celebrate 20 years of our school site, providing an amazing inclusive learning environment for all our students, past and present. Come along for a fun family day out. As the term ends don't forget about our parents dinner, It's a great chance to meet, relax and enjoy a meal together. Check the notice for all the details — we'd love to see you there!

Enjoy your holidays and I hope you all get to enjoy your break before returning for the last term.

Melissa Styles Governing Council Chairperson

The logo for Statewide Support Service (SSS) features the letters 'SSS' in a large, bold, blue font. The background is a light purple and blue abstract design with a trail of gold glitter.

STATEWIDE SUPPORT SERVICE

SSS

Last week, SSS teachers attended a Deaf Education Statewide Day with a theme of 'Audiology'. Teachers gained up to date knowledge regarding hearing assessments and technologies, and heard from guest speakers from Women's and Children's Hospital, HATS and PLUMs early childhood hearing screening tools, Med-El hearing technologies, and Hearing Loop Bluetooth technology for hearing aids, cochlear implants and assistive devices. In our roles, it's important to have the most up to date information and research relating to vision and hearing, so we can continue to provide high quality support to families and sites across the state.

We welcomed Rachel S and Carla to the SSS team this term. Both Rachel and Carla have seamlessly fitted in and are developing positive relationships with sites and families while providing high quality support relating to vision and hearing.

We have had several new early intervention referrals this term. Supporting families of young children with hearing/vision loss in their home is a privilege. Through conversation, songs, story and play, we help families understand the sensory loss, support them to bond with their child, help them to build skills and independence, and acknowledge all the positive things their child can do.

Rachel E

AASE Conference

In week 7 we were fortunate to be able to attend the Australian Association of Special Education Conference in Melbourne. The theme of the conference was 'Great Expectations' and included engaging keynote speakers and breakout sessions which we look forward to sharing with staff early in Term 4. Prior to the conference and a highlight of our visit was the opportunity to visit several schools in Melbourne. The conference certainly validated the great practices we see at Kilparrin every day, and was a fantastic opportunity to meet and network with like-minded colleagues, and extend an invitation to them to visit us if they're in Adelaide.

Karen, Lea and Rachel E

GARDEN PARTY



